

**MVLA  
2024-2025  
COURSE INFORMATION SHEET**

**Course Title: Spanish 3H**

**School: LAHS - Robyn Hughes**

**UC/CSU requirement: Yes**

**Textbook and/or other learning resources: Descubre 3 and other authentic sources**

**Student Learning Outcomes:**

This course is a continuation of Spanish 2/2H. Students will continue developing their Spanish written, spoken, and comprehension skills. Emphasis is placed on effort and participation rather than 100% accuracy. Students will come to class daily for the sole purpose of improving their Spanish skills. At this level of study much of the learning comes from the students' own desire and willingness to speak Spanish in and out of class. This is an academically challenging class requiring dedication and enthusiasm.

This development will occur through reading, writing, and participation in classroom discussions and activities. Students will investigate cultures where Spanish is the dominant language through a variety of mediums. By the end of the course, the student will appreciate the importance of Spanish in both local and global societies.

Specifically students will be able to:

1. continue to develop reading, writing, and listening skills through participation in classroom discussions and activities.
2. improve their academic language and communication in Spanish using proper language structures.
3. analyze and appreciate cultures where Spanish is the dominant language through a variety of mediums.

**Course Outline/Units of Study:**

As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next.

These are the units of study for this course:

<b>Semester I</b>	<b>Semester II</b>
<p><b>Chapter 1: Vocabulary: Las relaciones personales</b></p> <ul style="list-style-type: none"> <li>● Review Present Tense</li> <li>● Ser &amp; Estar</li> <li>● Progressives</li> </ul>	<p><b>Chapter 5: Vocabulary: Los viajes</b></p> <ul style="list-style-type: none"> <li>● Comparatives &amp; Superlatives</li> <li>● Negative, affirmative &amp; indefinite expressions</li> <li>● Subjunctive in Adjective &amp; Adverbial Clauses</li> </ul>
<p><b>Chapter 2: Vocabulary: Las diversiones</b></p> <ul style="list-style-type: none"> <li>● Review Object pronouns</li> <li>● Gustar &amp; Similar Verbs</li> <li>● Reflexives</li> <li>● Perfect Tenses (chapters 7 &amp; 8 ) *</li> </ul>	<p><b>Chapter 6: Vocabulary: La naturaleza</b></p> <ul style="list-style-type: none"> <li>● Future</li> <li>● Subjunctive in adverbial clauses</li> <li>● Preposiciones: a, hacia, and con.</li> </ul>
<p><b>Chapter 3: Vocabulary: La vida diaria</b></p> <ul style="list-style-type: none"> <li>● Preterite</li> <li>● Imperfect</li> <li>● Preterite vs Imperfect</li> </ul>	<p><b>Chapter 7: Vocabulary: Tecnología y la ciencia</b></p> <ul style="list-style-type: none"> <li>● Present, Future, Conditional, and Past Perfect</li> <li>● Present and past perfect subjunctive</li> <li>● Diminutives &amp; Augmentatives</li> </ul>
<p><b>Chapter 4: Vocabulary: La salud y el bienestar</b></p> <ul style="list-style-type: none"> <li>● Subjunctive in noun clauses</li> <li>● Familiar, Formal, and Nosotros Commands</li> <li>● Por &amp; Para</li> </ul>	<p><b>Chapter 8:</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: La economía y el trabajo</li> <li>● Conditional</li> <li>● Past Subjunctive</li> <li>● Si clauses w/ simple tenses</li> </ul>

**Chapter 9:**

- Vocabulary: **La cultura popular y los medios de comunicación**
- Present perfect subjunctive
- Relative pronouns
- The neuter lo

**Chapter 10:**

- Vocabulary: **La literatura y el arte**
- Future perfect
- Conditional perfect
- Past perfect subjunctive

**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments.

**1. Grading categories and their percentage weights:**

Formative Activities and Summative Activities that help move our students through the [ACTFL proficiency](#) scale at a pace that takes into account each student's individual learning style.

**10% Supersite Homework:** The Supersite ([www.vhlcentral.com](http://www.vhlcentral.com)) includes videos, writing, reading, listening and speaking activities.

**10% Written Homework:** This includes daily reading, writing, studying vocabulary, and taking notes on grammar concepts. You should expect 3-4 hours of total weekly homework.

**40% Engagement & Interactions:** You should expect to speak in the target language daily. Oral presentations will be assigned individually and/or as a group. Prior to evaluation, students will know the kind of evaluation and grading procedure. This category includes spontaneous and prepared speaking opportunities, projects, and daily use of target language.

**30% Assessments:** Although there are many informal assessments based on your use of the target language and engagement, you can expect to have formal assessments (quizzes, tests and/or projects) and performance assessments. These assessments will include a variety of skills, including but not limited to listening and reading comprehension, writing cohesively in the target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. Prior to evaluation, students will know the kind of evaluation and grading procedure. **The semester final activity will be part of this category and will be worth twice as much as a typical test.**

**10% Final Activity:** The final activity will be comprehensive. It will include all areas of the language - reading, writing, listening and speaking. The activity will serve as an opportunity for you to show mastery in areas of vocabulary, grammatical and language concepts that you have learned.

**0% Formative Activities:** In this category we account for the work and practices that are assessed based on progress. Nevertheless, these activities represent "a progress grade" that neither helps or hinders your overall grade in the class. Students should use these marks as an indication of their progress.

**2. Achievement evidence collected within each grading category:**

Grading scales:

<b>A+ 100%</b>	<b>A 92.50 to 99.99%</b>	<b>A- 89.50 to 92.49%</b>
<b>B+ 86.50 to 89.49%</b>	<b>B 82.50 to 86.49%</b>	<b>B- 79.50 to 82.49%</b>
<b>C+ 76.50 to 79.49%</b>	<b>C 72.50 to 76.49%</b>	<b>C- 69.50 to 72.49%</b>
<b>D+ 66.50 to 69.49%</b>	<b>D 62.5 to 66.49%</b>	<b>D- 59.50 to 62.49%</b>
<b>F 40 to 59.49%</b>	<b>Incomplete 0 to 39.99%</b>	

3. **Homework/outside of class practices** ([AR 6154](#)): **3-4 hours** of homework assigned weekly. Homework includes supersite activities and/or homework worksheets. LATE CREDIT is not given for homework worksheets. Specifically, work assigned on VHL Supersite will be assessed a 10% late penalty per day. Once the Supersite grade has been entered into Aeries for a unit, no late Supersite homework will be accepted for that unit. Students with excused absences or extenuating circumstances **must** contact the teacher immediately so that the late penalties can be removed.
4. **Excused absence make up practices** ([Education Code 48205\(b\)](#)): Absent students are expected to contact their teacher **within 48 hours of absence** to arrange any make-up work. The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. You will have **7 school** days to make up missed assessments.
5. **Academic integrity violation practices** ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)): Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. **If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake.** Please keep in mind that inappropriate use of Google Translate, A.I., Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during or after an assessment, and/or identity misrepresentation. Please refer to [this document](#) for additional information.
6. **Late work practices:**  
No late assignments written homework will be accepted after the due date. Late projects and oral presentations will receive a 20% penalty. Students with extenuating circumstances **must** speak with / email the teacher immediately.
7. **Revision practices:**  
Per department policy we do not allow retakes or revisions for a higher grade. The assessments are revised in class for learning purposes only. Please contact your teacher if you have extenuating circumstances.
8. **Extra credit practices:** Refer to BP/AR 5121 as stated above.
9. **Additional grading practices:**
10. The lowest assessment score will be dropped at the end of the semester. (No grades will be dropped at the quarter). Official grades will be posted on Aeries Student Information Systems. Aeries/SIS is the official transcript grade, but you will receive feedback and see a 'grade' in Canvas and on the [Supersite](#). We are working together to help tell the story of your progress. If at any time you have questions, concerns or find errors in the computing/recording of grades, PLEASE contact your teacher right away.
11. **Technology used:** Canvas, 3H google slide [agenda](#), and the Supersitio ([www.vhlcentral.com](#))

**Instructor's email addresses:**

I will be available during ACT. You can also make an appointment to meet before school, period 1 or period 7.  
 Robyn Hughes : [Robyn.Hughes@mvla.net](mailto:Robyn.Hughes@mvla.net)

**Print student full name:** \_\_\_\_\_ **Student signature:** \_\_\_\_\_

**Print parent full name:** \_\_\_\_\_ **Parent signature:** \_\_\_\_\_